PREFACE TO LEMONADE FROM LEMONS CURRICULUM

The Lemonade from Lemons Curriculum is designed to introduce Kindergarten through fifth grade students to making a difference through service-learning projects on childhood cancer. Inspired by Alex Scott's fundraising for cancer research through her lemonade stands, the Lemonade from Lemons lessons help young students see that we all have the power to make a difference by overcoming the obstacles before us. As you use this curriculum and the related resources in the Handouts section, please keep the following in mind.

The Lemonade from Lemons Curriculum includes:

1) A unit with 10 lessons for each of three grade spans (Kindergarten-1st grade, 2nd-3rd grade, 4th-5th grade) Each unit includes two introductory lessons, six lessons focused on three service projects, a lesson on evaluating students' learning from the previous lessons, and a lesson on organizing a community celebration.

2) Handouts to accompany and enrich these lessons are the following:

- Discussion and Reflection Strategies
- Childhood Cancer Organizations and Resources
- Children's Literature on Childhood Cancer
- Service Projects on Childhood Cancer

3) For those teachers new to service-learning, the curriculum also includes a PowerPoint presentation, an article, and an action plan to use in planning a project.

As you use the Lemonade from Lemons Curriculum, please consider the following.

1. Teachers will vary in their comfort levels as to when to introduce children to the facts of childhood cancer. In general, older students can be introduced to more of the facts, yet a lot depends on whether children in your class know a child or family affected by childhood cancer.

2. Feel free to adapt the lessons in this curriculum for different age levels. There are nine different service projects (three for each grade span) that can be adapted as you wish. The celebration lessons focus on three settings: the classroom, the school, and the local community. The evaluation lessons use three strategies: a class book, peer interviews, and mind-mapping. Any of these lessons can be modified for a different grade level if you wish.

3. For each lesson, modifications for three types of learners have been provided. However, we do recognize that every child is a unique individual and we encourage you to modify the lessons for learners as you deem suitable. In general, the modifications for ESL students presented here focus on providing non-verbal support to these students. The suggestions for struggling learners address both the need for extra academic support as well as motivational strategies. Finally, the modifications offered for gifted and talented students focus on providing students leadership opportunities and additional academic challenges.

Thank you for using the Lemonade from Lemons Curriculum. We invite your feedback as you use these lessons in your classroom. And if you would like any additional resources or inservice training for your school faculty on using this curriculum, please be in touch!

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