



Alex's Lemonade School-Based Lesson's Elementary: Grades 1-5

- A. **Concept:** Lemons to Lemonade Recipe
- B. **Objective:** Students will read *Alex and the Amazing Lemonade Stand*, by Liz and Jay Scott. After reading students will be able to understand the phrase: *Making lemons into lemonade*, and will create a recipe for when they were handed lemons and made lemonade.
- C. **Related Standards:**
NL-ENG.K-12.1 – Reading for Perspective
NL-ENG.K-12.6 – Applying Knowledge
NL-ENG.K-12.12 –Applying Language Skills
- D. **Materials/Resources/Technology:**
- Alex and the Amazing Lemonade Stand, by Liz and Jay Scott
 - Template for writing recipe on.
 - Pencil
 - Crayons, colored pencils
- E. **Procedure:**
- Introduction (10 minutes):* Class (paired, teacher, or volunteer high school students reading) will read *Alex and the Amazing Lemonade Stand* to students.
 - Developmental Activities: (15 minutes):*
 - Discuss phrase “Making lemons into lemonade”
 - Share times when students and adults have done this
 - Introduce recipe activity, using a model template of a recipe for lemonade.
 - Closure (10 minutes)* Share feelings about the activity and have student share recipes. Display recipes in a recipe book, classroom or hallway. Reinforce this lesson throughout the year when students have a tough “lemony” situation.