



Alex's Lemonade Stand-School-based Lessons Elementary Level (Grades 1-5)

A. Concept: Friendly letter to Alex

B. Objective: Students will be able to recognize and identify the components to a friendly letter (i.e. heading, greeting, body, signature) by writing a letter to Alex. The students' letters will be based on their feelings and thoughts that were evoked as a result of reading *Alex and the Amazing Lemonade Stand*, by Liz and Jay Scott.

C. Related Standards:

- NL-ENG.K-12.1 – Reading for Perspective
- NL-ENG.K-12.6 – Applying Knowledge
- NL-ENG-K-12.12 –Applying Language Skills

D. Materials/Resources/Technology:

- * *Alex and the Amazing Lemonade Stand*, by Liz and Jay Scott
- * Chart paper
- * Template of Friendly Letter, Rough copy, overhead
- * Template of Friendly Letter, Good copy (construction paper)

E. Procedure:

a. **Introduction** (10-15 minutes): Teacher will read *Alex and the Amazing Lemonade Stand* to students.

b. **Developmental Activities** (15 minutes):

1. Make list of feelings the book evoked
2. Make a list of characteristics that describe Alex.
3. Using words in the lists students should draft a letter to Alex

c. **Closure** (5-10 minutes): Share letters, hang them in classroom or display them around school.

F. Assessment: The students will informally be assessed by how actively they participate in classroom discussions and activities. The students will also be formally assessed by the completeness of their letters.