



## Alex's MINI Lemonade Stand

**Objective:** To introduce the concept of Kids Helping Kids by raising awareness and funds for childhood cancer research.

**Related Standards:**

NL-ENG.K-12.1 – Reading for Perspective

NL-ENG.K-12.6 – Applying Knowledge

NL-ENG-K-12.12 –Applying Language Skills

\*PERSONAL/SOCIAL DEVELOPMENT (American School Counseling Association)

Standard A: Students will acquire the attitudes, knowledge and interpersonal skills to help them understand and respect self and others.

Standard B: Students will make decisions, set goals, and take necessary action to achieve goals.

**Goal:** By the end of the “event” students will be able to identify one time they helped another kid/student.

**Materials:**

- *Alex and the Amazing Lemonade Stand* by Jay and Liz Scott
- Copies of the Mini-Stand for each student- printed from ALSF webstie: [www.alexlemonade.org/mini\\_stand](http://www.alexlemonade.org/mini_stand)
- Take home flyers to tell parents about Alex's Mini- Stand project (sample included)
- ALSF Website: [www.alexlemonade.org/mini\\_stand](http://www.alexlemonade.org/mini_stand)

**Steps:**

1. Decide on a time frame that works for your school and REGISTER online at

[www.alexlemonade.org/hold\\_own\\_stand](http://www.alexlemonade.org/hold_own_stand)

**\*\*Be sure to indicate you are holding a MINI Stand Event in order to receive your FREE mini-stand event kit\*\***

2. Hold a kick-off Assembly to introduce the concept of Kids Helping Kids.

Some suggestions are:

- a) Read *Alex and the Amazing Lemonade Stand* by Jay and Liz Scott with help from Alex Scott
- b) Make it personal to your school. Invite a student, teacher, or parent to share their story of helping others. Or dedicate the event to someone battling cancer, a survivor, or in memory of a cancer patient.
- c) Announce a goal for your event and introduce the “mini-stands.”

3. In the classroom, have students fold and decorate their own Alex's Mini Lemonade Stand. Have students take home the mini-stand to share with their friends and family along with the Mini-Stand Flyer provided. Students should bring the stand back if it fills up or at the end of the event.

4. Share your success with everyone who visits the school by making daily announcements, hanging a paper lemon in the lobby for every dollar donated, or “filling” in a paper pitcher of lemonade as you reach your goal.

5. To keep it fresh in the students' minds during the event – integrate different “lemony” ideas into your classroom:

- lemons as manipulatives
- yellow paper
- lemon candy
- Choose an Alex's Lemonade Lesson Plan available at [www.alexlemonade.org/school\\_program](http://www.alexlemonade.org/school_program)
- examples of “turning lemons into lemonade”
- sell paper lemons
- Be Creative!

6. Collect and announce the total donations to the school. Culminate the event with a Lemonade Stand which can be coupled with a field day, wear yellow day, water/Italian ice party, or a lemon themed party.

7. Convert cash and coin donations to a check made payable to:

**Alex's Lemonade Stand Foundation** , 333 E. Lancaster Ave, #414, Wynnewood, PA 19096

**Evaluation:** Students describe, draw, or write about their experience helping other kids and how it made them feel.