



Change For Childhood Cancer

Grades K-2: Math

Objectives

1. SWBAT to classify coins by their type and value.

Time

30 minutes

Materials

Alex and the Amazing Lemonade Stand book

Coins (either play or real)

Worksheet (attached)

Alex's Lemonade Stand Foundation's "Change For Childhood Cancer Pack" (Filling Your Cup Idea Sheet, Parent Letter, Recording Sheet, Signs)

Large collection jar or container

Preparation

Obtain a copy of Alex and the Amazing Lemonade Stand. (If needed, you may submit a teacher request form for one at <http://www.AlexsLemonade.org/webform/alex-amazing-lemonade-stand-book-request>.)

Print the attached worksheet, and obtain coins for scavenger hunt.

Procedures

Attention-Getter: "Have you ever been sick and needed someone to help you? Well, there are kids who are sick a lot, and these kids need our help. Today we're going to have some fun as we think of ways to help them."

Lesson Steps:

1. Read the book Alex and the Amazing Lemonade Stand and discuss how Alex was able to help others.
2. Have students “turn and talk” about ways that they could raise money as Alex did.
3. Re-direct students to think about coins and how they are found. Ask: What difference could one coin make for a sick child? What about many coins?
4. Review the types of coins and their amounts and explain that today they will be going on a scavenger hunt. Be clear and explain the rules of the hunt. If you do not want students looking in certain places, make sure you explain this to them.
5. After the time provided for the hunt, have students count the coins that they have collected by type and record on their worksheets. Discuss who had the most coins and places that they were able to be found. Explain that today, each student will be given a cup to take home for a week. During this week, they should be creative with where they search for coins, as they were today in the scavenger hunt. Provide a list of other possible ways of collecting coins.
6. Decide as a class where the coins that are earned should be kept, and how many of each coin they would like to collect for sick kids. Write this goal somewhere prominent in the classroom. Each day, remind the kids about how many of each type of coin you still need to collect.
7. See teacher’s packet for further instructions on donating coins collected.

Reflection: Which type of coin do you think will be easiest to collect? Why? How many pennies would equal one nickel? Quarter? Do you think we will make more money collecting mostly quarters or pennies?

Conclusion: Review types of coins and amounts, as well as the big goal of the next week: to raise money for Alex’s Lemonade Stand Foundation’s battle against childhood cancer. Remind students that throughout the week, they will be bringing in their cups and counting how many coins they have collected. At the end of the week, you will see if you were able to reach your goal.

Modifications:

For English as Second Language Learners – Have a visual key available with the words “penny,” “nickel,” “dime,” and “quarter” with pictures.

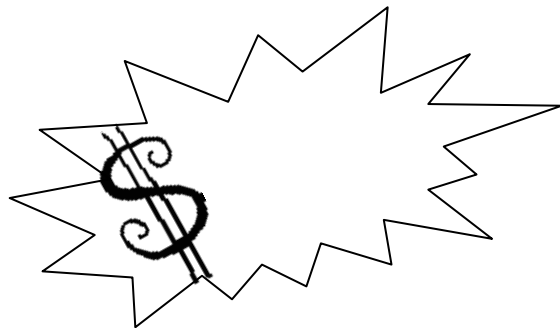
For Struggling Learners – Have a buddy check their work for accuracy. Provide a “money song” to remember the types of coins.

For Gifted and Talented Students – Challenge students to find out how much money they have collected each day. Have them announce this information to the class.



Change Childhood Cancer

TRACK YOUR PROGRESS



Write down in the star how much money you are trying to raise for sick kids. This is called your **goal**.

Then, below each day, write down how many of each type of coin you have collected!

Day 1	Day 2	Day 3	Day 4	Day 5
Pennies _____	Pennies _____	Pennies _____	Pennies _____	Pennies _____
Nickels _____	Nickels _____	Nickels _____	Nickels _____	Nickels _____
Dimes _____	Dimes _____	Dimes _____	Dimes _____	Dimes _____
Quarters _____	Quarters _____	Quarters _____	Quarters _____	Quarters _____