



NL-ENG.K-12.1 - Reading for Perspective
NL-ENG.K-12.6 - Applying Knowledge
NL-ENG.K-12.12 - Applying Language Skills
Arts & Humanities - Language Arts

Friendly Letter to Alex

This lesson introduces the 5 components of a friendly letter: the heading, greeting, body, closing and signature. Use this exercise for students to practice their writing skills for a friendly letter.

Objectives:

Students will hear the story of *Alex and the Amazing Lemonade Stand*, by Liz and Jay Scott.

Students will be able to recognize and identify the components of a friendly letter, such as a heading, greeting, body, and signature by writing a letter to Alex. The student's letter will be based on their feelings and thoughts evoked as a result of reading *Alex and the Amazing Lemonade Stand*.

The Lesson:

- I. Introduction (10 to 15 minutes): Read *Alex and the Amazing Lemonade Stand*.
- II. Developmental Activities (15 minutes):
 - a. Make a list of feelings the book evoked.
 - b. Make a list of characteristics that describe Alex.
 - c. Using the words listed, students draft a letter to Alex.
- III. Closure (5 to 10 minutes): Share letters; hang the letters in the classroom or make a display somewhere around the school.

Materials Needed:

Alex and the Amazing Lemonade Stand book
Chart paper
Template of Friendly Letter, rough copy, overhead
Template of Friendly Letter, good copy, construction paper

Assessment:

The students will be assessed by how they participate in classroom discussions and activities, as well as by the completeness of their letters.