

Focus Skill: Comprehension

Common Core Standards:

CCSS.ELA-LITERACY.RL.2.1

Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Learning Target:

I can answer 'Who', 'What', 'When', 'Where', and 'Why' questions about a story.

Materials:

- Alex and the Amazing Lemonade Stand
- Post-it notes or slips of paper
- 5 "W"s signs
- Progress monitor



Introduction:

(Post the '5Ws Visual Examples' signs around the room for reference. Each sign has picture clues around the words to further distinguish them.)

When good readers understand a book, they can answer questions about it.

These questions include those that start with '**Who**', '**What**', '**When**', '**Where**', and '**Why**'.

Who refers to a character or characters in a story.

What refers to a feature of a story, such as an object or an action.

When refers to the time something happens or the order in which things happen.

Where refers to a place or places the characters are in a story.

Why refers to the reasons behind a feeling, thought, or action.

Let's practice answering these questions using the book Alex and the Amazing Lemonade Stand.

(Read the book and then practice if you have not already read it; if you have, complete a picture walk for students who may need a refresher.)



Activity:

There are multiple options for completing this activity.

- Have the 5 Ws up around the room and give each student 5 post-its to answer all questions
- Have the 5 Ws up with their descriptions on the board, give students 5 slips of paper to answer questions, drop the papers into a hat, choose 2-3 at random to share with the class, and review others later for progress monitoring
- Randomize the numbers and have each student focus on 2-3 of the questions
- Form groups of 5, so one person has one of the questions, and then post the answers.



Progress Monitor:

- The 5 Ws for the short story (attached)

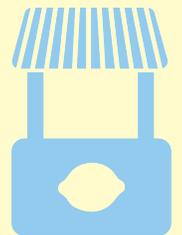
Accommodations/Modifications:

- Reading aloud and recording answers on chart paper
- Early finishers can be invited to answer on the back of their paper: Why does Alex want to have a lemonade stand? (Illustrating the concept of having more than one answer for certain kinds of comprehension questions)

Thank you again for your interest in Alex's Lemonade Stand Foundation!

We hope you will consider supporting ALSF with the help of your class, club, school, district, or community group.

Please contact our office by phone at 866.333.1213
or by e-mail at Takeastand@alexlemonade.org
if you have any questions or need help getting started.



Name _____

Date _____

Who, What, When, Where, and Why

On a warm June morning, Alex and Patrick were making lemonade in the kitchen at their house. They used the juice of 5 lemons, one cup of sugar, one bag of ice, and one quart of water. Alex liked her lemonade extra sweet, so she said that this batch needed much more sugar. The children added a tiny bit at a time until the lemonade was just right. After all, Alex wanted her friends and family to love the taste of this drink! The siblings had a wonderful day selling lemonade and collecting donations for their local hospital.

1) **Who** is in the story? _____

2) **What** are the characters doing in the story? _____

3) **When** does the story take place? _____

4) **Where** are the characters in the story? _____

5) **Why** does Alex want to add more sugar? _____

